

CESA 7 Learning Services

Developing Your 100-Day Plan for Continuity of Learning

| | | | | |
|--|---|---|---|--|
| <p>NANCY SCHLIES Executive Assistant 920-617-5613 nschlies@cesa7.org</p> | <p>COLLEEN TIMM Ph.D. Learning Services Director 920-617-5631 ctimm@cesa7.org</p> |  | <p>BECKY SPENGLER Integration Director 920-617-5627 bspengler@cesa7.org</p> | <p>CHRIS LARSON Administrative Assistant 920-617-5628 clarson@cesa7.org</p> |
| <p>MICHELLE RING-HANSON Assessment & Data Specialist 920-617-5632 mringhanson@cesa7.org</p> | <p>BETH VANDE HEY Co-Teaching, EL & Literacy Specialist 920-617-5639 bvandehey@cesa7.org</p> | <p>CHARLA MEYER Literacy Specialist 920-617-5647 cmeyer@cesa7.org</p> | <p>TINA LEMMENS Digital Learning Specialist 920-617-5640 tlemmens@cesa7.org</p> | <p>MARCI WALDRON-KUHN Readiness Specialist 920-617-5616 mkuhn@cesa7.org</p> |

The purpose of the 100-Day Plan is to create a roadmap for making improvements in the organization, providing a clear directional map of the necessary action steps, timeline, people responsible for assignments, and the success indicators. It strengthens the collective commitment to the work and moves topics of discussion to action steps and then to fulfillment, creating a clarifying record of the prioritized changes that are critical to improving staff and student performance.

Join us for focused trainings across the next 100 days to create your own 100-day plan for opening the 2020-21 school year in your school or district. You may choose to send one team to all sessions or have multiple teams attend the sessions that are most closely aligned with their work. Sessions can be attended as a package or you may choose for your team(s) to attend only those offerings that meet your current planning needs.

| Action Steps <i>To achieve our goal of full PLC implementation, what action steps need to be taken to realize the next level of success?</i> | Audience (Diverse Stakeholders) <i>Who needs to be involved in this action or decision?</i> Recommended team composition for each workshop: | Timeline <i>Is there a schedule?</i> | Responsibility <i>Who is responsible? What is the role of leadership?</i> | Registration Fee Fees represent cost per participant - Teams are recommended |
|--|---|---|---|--|
| Developing Your 100-Day Plan for Continuity of Learning Kick-Off | Administrators Leadership teams | May 11 8:30-11:30 | Colleen and Becky | \$50/\$60/\$70 |
| Moving from Emergency Remote Instruction to Systematic Virtual Learning Two-day workshop, with additional support during office hours | Director of Technology, Director of Curriculum & Instruction, Principals, Special Education, EL, Educator/Instructional Coach | May 22 8:30-11:30 And June 5 8:30-11:30 May 29 11:00-4:00 (optional office hours) | Tina | No Fee - Grant Funded |
| Scheduling Practices in the Virtual World and the Return to Brick and Mortar | Principals, Directors of Pupil Services | June 9 8:30-10:00 | Colleen | \$25/\$30/\$35 |
| Leveraging Learning Management Systems | Director of Technology and Director of Curriculum & Instruction | June 10 8:30 - 11:30 | Colleen and Tina | \$50/\$60/\$70 |
| PLC Question1: What do students need to know and be able to do? | | | | |
| Clarity on Purpose of Instruction, Essential Standards and Pacing Charts | Directors of Instruction, Principals, Teachers | July 15 9:00 -10:30 | Michelle | \$25/\$30/\$35 |
| Equity and Access in the Virtual Realm | Directors of Pupil Services, Directors of Instruction, Principals, School Counselors, Teachers | July 30 9-10:30 a.m. | Marci | \$25/\$30/\$35 |
| Collaboration and Co-Planning to Meet the Needs of All Students | Directors of Pupil Services, Principals, Special Education Teachers, Classroom Teachers, Reading teachers, ESL teachers, Coaches, Interventionists | August 4 9:00-10:30 | Beth | \$25/\$30/\$35 |

| | | | | |
|---|--|---------------------------------|-------------------|-----------------------|
| <u>Asynchronous Book Study: <i>UDL in the Cloud - How to Design and Deliver Online Education Using Universal Design for Learning</i> by Kaite Novak and Tom Thibodeau</u> | Teachers, Administrators, Instructional Coaches, and Interventionists | July 15 - August 19 | Tina | No Fee - Grant Funded |
| PLC Question 2: How do we know if students have learned it? | | | | |
| <u>Assessment and Feedback for Virtual Learning - Formative, Interim, and Summative assessment and Edtech Tools</u> | Administrators and Teachers | July 28 8:30 - 11:30 am | Michelle and Tina | \$50/\$60/\$70 |
| <u>Tech Tools to Support Teacher Productivity and/or Creation Tools to Use with Students</u> | PK-2 Teachers | August 11 8:00 - 9:30 | Tina | \$25/\$30/\$35 |
| <u>Tech Tools to Support Teacher Productivity and/or Creation Tools to Use with Students</u> | Gr 3-12 Teachers | August 18 8:00 - 9:30 | Tina | \$25/\$30/\$35 |
| PLC Question 3: What will we do if they don't learn it? PLC Question 4: What will we do if they already know it? | | | | |
| <u>System of Interventions in the Virtual Realm and the Return to Brick & Mortar</u> | Administrators and Teachers | July 29 8:30-10:00 | Charla | \$25/\$30/\$35 |
| <u>Supporting Students, Staff and Parents Social Emotional Well-Being</u> | Administration, Leadership Teams, School Counselors, School Social Workers | July 31 9:00-noon | Marci | \$50/\$60/\$70 |
| <u>Coaching in the Virtual World</u> | Instructional coaches | August 5 8:30-10:30 | Colleen and Becky | \$35/\$40/\$55 |
| <u>Instructional Practices and Student Engagement in the Virtual Realm (AM)</u> | Administrators and Teachers | August 12 GrK-5 9:00 - 11:00 | Tina and Charla | \$35/\$40/\$55 |
| <u>Instructional Practices and Student Engagement in the Virtual Realm (PM)</u> | Administrators and Teachers | August 12 Gr6-12 1:00 - 3:00 | Tina and Charla | \$35/\$40/\$55 |